**Intended Learning Outcomes for Foundations for Practice Clinical Phase**

We have designed this phase of the new clinical curriculum with specific aim of providing students with the essential skills to assess a range of common medical conditions and gain an understanding of basic management principles. We have based the set of common conditions from those listed in the GMC’s document outlining areas to be covered by the Medical Licensing Assessment. We have taken a case-based learning approach to the course, with cases to be worked through each week. These cases are based on weekly themes, topics, and presentations that you are likely to come across in practice and are also listed in the MLA.

Whilst we have carefully mapped all ILOs to the GMC document “Outcomes for Graduates” and the Medical Licencing Assessment (MLA) blueprint, you are encouraged and expected to seek out further opportunities to learn during the course as every student will have a different “best way” to learn and each of you will progress through the course at a different pace. We wish to adequately prepare students for their final summative assessments, we expect students to learn beyond that and begin their journey of life long professional development.

For every clinical attachment in Foundations for Practice we have drawn up detailed lists of Intended Learning Outcomes (ILOS). These can be found on the Moodle learning pages for each attachment. These ILOs are both knowledge based and clinical competency-based outcomes, so will be covered by both the online resources and the clinical experiences and activities that you will have during the clinical attachment. To develop your clinical competency, we encourage you to see as many cases in clinical practice as possible – developing competency is very context specific, so seeing a variety of cases in different clinical settings is important. We ask that you complete an activity record and case log for each attachment to help you and your supervisor identify any additional areas that you may need to cover in placement.

In addition to the attachment specific ILOs, we also draw you attention to some generic ILOs that are important for you to develop your clinical and professional capabilities across all your clinical placements and learning activities across this part of the course.

**By the end of Foundations for Practice a student can:**

1. Obtain relevant information about the patient through appropriate history and physical/mental health examination, formulating a prioritised list of problems and differential diagnoses
2. Identify relevant investigations, interpret results in the context of the clinical situation, avoiding over-investigation
3. Use a clinical reasoning framework to approach complexity and uncertainty when assessing patients
4. Assess and generate basic management plans for commonly listed conditions
5. Demonstrate how to use evidence-based guidelines (e.g., NICE guidelines) for common conditions
6. Use and record information safely and effectively
7. Recognise approaches to promote health and prevent disease
8. Assess risk and safety net
9. Demonstrate an understanding of legal and ethical principle (including equality and diversity issues)
10. Demonstrate an understanding of patient capacity, consent, and confidentiality when delivering care
11. Demonstrate and understanding of the principles of safeguarding vulnerable patients
12. Communicate effectively with health care professionals, patients, relatives, carers, and other advocates
13. Work effectively, respectfully, and supportively as a member of the team
14. Perform listed procedures safely under an appropriate level of supervision stated for this level of training
15. Incorporate reflective practice
16. Demonstrate understanding of the importance of self-care and personal wellbeing